

		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	Talk Time with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories	
Grade 1	Students will use correct spelling for high frequency words & simple words with regular spelling patterns; use phonetic spelling for unknown words.																															D	D
	Students will compose complete sentences in written text.																															A	A
	Students will use noun, action verbs & adjectives correctly in sentences.							A	A	A	A	A	A	A	A	A						A	A	A	A						D	D	
	Students will write with natural-sounding subject-verb agreement.													A																	A		
Grade 2	Students will write with accurate spelling in final drafts.																					A	A	A								A	
	Students will compose a variety of simple sentences in meaningful context.																															A	
	Students will use singular & plural forms of regular nouns.					A		A		A													D	D	D								
	Students will write with correct subject-verb agreement.										A			A									A	A	A							A	
	Students will use correct irregular verbs.																														D		
Grade 3	Students will write with accurate spelling in final draft.																													A	D		
	Students will compose simple & compound sentences with elaborated subjects.													A																		D	
	Students will use singular & plural forms of regular nouns & adjust verbs for agreement.					A		A		A	A												D	D	D								
	Strand 3 Listening, Speaking, & Viewing. Contest Standard. <i>Students will develop an apply the communication skills of speaking, listening & viewing through a variety of informal & formal opportunities.</i>																																
	<i>LSV.1.A. Listen to improve reading, oral, & written performance.</i>																																
K	Students will listen to proficient, fluent models of oral reading using patterned & predictable text.	D	D	D	D	D	D	D	D	D	D			D	D	D	D	D	D	D		D	D	D	D	D							
Grade 1	Students will listen to proficient, fluent models of oral reading using patterned & predictable text, classic & contemporary works.	D	D	D	D	D	D	D	D	D	D			D	D	D	D	D	D	D		D	D	D	D	D							

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Grade 2	Students will listen to proficient, fluent models of oral reading, including selections from classic & contemporary works.	A	A	A	A	A	A	A	A	A	A			A	A	A	A	A	A	A		A	A	A	A	A						
Grade 3	Students will listen to proficient, fluent models of oral reading, including selections from classic & contemporary works.	A	A	A	A	A	A	A	A	A	A			A	A	A	A	A	A	A		A	A	A	A	A						
	<i>LSV.1.19. Confirm understanding by paraphrasing ideas.</i>																															
K	Students will demonstrate the ability to listen by: discussing the topic when finished, retelling a simple story, incorporating new ideas & vocabulary into their own speech, drawing & labeling what was heard.							D	D	D	D			D	D	D	D	D	D	D		D	D	D	D		D	D				
	<i>LSV.1.6. Listen to follow directions sequentially.</i>																															
K	Students will become familiar with place words matching actions to directions (e.g. on, under, beside).					A																D	D	D			D	D				
	Students will follow a simple series of familiar directions such as, "Put your name on your paper," & "Line up at the door."							D	D	D	D	D	D					D	D	D							D					
Grade 1	Students will become familiar with place words matching actions to directions (e.g. on, under, beside, bottom, circle, underline).					A																D	D	D			D					
	Students will follow a simple series of familiar directions such as, "Put your name & date on your paper."							D	D	D	D	D	D					D	D	D							D					
Grade 2	Students will understand & follow directions involving multiple steps.																													A		
Grade 3	Students will understand & follow directions involving multiple steps.																													A		
	<i>LSV.1.7. Respond to artistic performances both verbal & musical.</i>																															
K	Students will show interest in & respond appropriately to verbal & musical performances.	D	D	D	D	D	D																									
Grade 1	Students will show interest in & respond appropriately to verbal & musical performances.	D	D	D	D	D	D																									
	<i>LSV.1.15. Initiate & participate in conversations about reading.</i>																															
Grade 1	Students will begin to see themselves as readers & talk about their own reading.																															D

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	Students will demonstrate an understanding that spoken words are represented by letters written in specific sequences.							D	D	D	D	D	D	D				D	D	D		D	D	D	D							D		
Grade 1	Students will use their knowledge of oral language (syntax, semantics) to read text.							D	D	D	D	D	D	D				D	D	D		D	D	D	D						D	D	D	
	<i>R.1.2. Demonstrate & use concepts of print, such as directionality, spacing, punctuation & configuration in developmentally appropriate ways.</i>																																	
K	Students will demonstrate an understanding that print moves left-to-right across the page & top-to-bottom.																													A				
Grade 1	Students will distinguish between individual letters & printed words.																																D	
	Students will recognize that there are correct spelling for words.																														D	D		
	Strand 2 Reading: Phonological Awareness/Decoding/Vocabulary																																	
	Content Standard 1: <i>Student will comprehend, evaluate, & respond to works of literature & other kinds of writing which reflect their own cultures & developing viewpoints as well as those of others.</i>																																	
	Content Standard 2: <i>Students will demonstrate a willingness to use reading to continue to learn, to communicate & to solve problems independently.</i>																																	
	<i>R.1.5. Use major cueing systems, such as phonetic, syntactic & semantic to decode & construct meaning.</i>																																	
K	Students will apply some letter-sound correspondence to begin to read.																																	
Grade 1	Students will know that written words are composed of letter that represent sounds.																															D	D	
	Students will use knowledge of common letter sound correspondence, including sounds represented by single letters (consonant & vowel) consonant blends, consonant digraphs, vowel digraphs, diphthongs, r-controlled vowels & common spelling patterns to decode & comprehend text.							A	A	A	A											D	D	D							D	D		

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	Students will use knowledge of word structure such as root words, inflectional endings, compound words & contractions to decode & comprehend text.							A	A	A	A											D	D	D							D			
	Students will recognize a core (approximately 40) of high frequency words.							D	D	D	D	D	D		D			D	D	D		D	D	D								D		
	Students will integrate context clues, picture clues, knowledge of sentence structure & graphophonics to decode & comprehend text.							D	D	D	D	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D	
D	Students will identify unknown words in continuous text by reading, cross-checking, searching for additional cues, etc.																																D	
Grade 2	Students will use knowledge of common letter sound correspondence, including sounds represented by single letters (consonant & vowel) consonant blends, consonant digraphs, consonant variants (hard c, soft c), vowel digraphs, diphthongs, r-controlled vowels & common spelling patterns to decode & comprehend text.							A	A	A	A																						D	
	Students will use knowledge of word structure such as root words, inflectional endings, compound words & contractions & simple prefixes & suffixes to decode & comprehend text.							A	A	A	A																						D	
	Students will recognize a large core of high frequency words.							D	D	D	D	D	D		D			D	D	D		D	D	D									D	
	Students will integrate context clues, picture clues, knowledge of sentence structure & graphophonics to decode & comprehend text.							D	D	D	D	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D	
Grade 3	Student will use knowledge of word structure, such as root words, inflectional endings, compound words, contractions & more complex prefixes & suffixes, to decode & comprehend text.							A	A	A	A																						D	
	Students will recognize a large core of high frequency words.							D	D	D	D	D	D		D			D	D	D		D	D	D									D	
	Students will integrate context clues, picture clues, knowledge of sentence structure & graphophonics to decode & comprehend text.							D	D	D	D	D	D	D	D			A	A	A		D	D	D	D	D					D	D	D	
	<i>R.1.6. Expand vocabulary through reading.</i>																																	
Grade 1	Students will use the vocabulary & "book language" learned from reading stories & informational texts in their own speaking, reading, & writing.																																	D

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Grade 2	Students will incorporate words learned from reading narrative text & studying content areas into their own reading, speaking & writing activities.																																D	D
Grade 3	Students will incorporate words learned from reading narrative text & studying content areas into their own reading, speaking & writing activities.																																D	D
	Strand 2 Reading: Comprehension																																	
	Content Standard 1: <i>Student will comprehend, evaluate, & respond to works of literature & other kinds of writing which reflect their own cultures & developing viewpoints as well as those of others.</i>																																	
	Content Standard 2: <i>Students will demonstrate a willingness to use reading to continue to learn, to communicate & to solve problems independently.</i>																																	
	<u>R.1.7.</u> <i>Understand the goal of reading is to construct meaning.</i>																																	
K	Students will begin to build connections between text that is read & own ideas, experiences & knowledge.														D	D							D	D	D	D								
Grade 1	Students will monitor their own comprehension & when comprehension breaks down, use appropriate fix-up strategies which may include: reread, use illustrations to adjust or confirm meaning, cross check, predict & confirm form mental pictures from text description.														D	D							D	D	D	D						D	D	D
Grade 2	Students will monitor their own comprehension & when comprehension breaks down, use appropriate fix-up strategies which may include: read on/read back predict/confirm, form mental pictures, adjust reading rate.														D	D							D	D	D	D						D	D	D
Grade 3	Students will monitor their own comprehension & when comprehension breaks down, use appropriate fix-up strategies which may include: self-correct, reread, read on, self-question, adjust reading rate, search for clues, summarize, form mental pictures, read a portion aloud.														D	D							D	D	D	D						D	D	D
	<u>R.1.10.</u> <i>Use relationship between words & sentences, sentences & paragraphs, & paragraphs & whole pieces to understand text.</i>																																	

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K	Students will recognize a group of words as a sentence that expresses a complete thought.													D	D							D	D	D	D								
Grade 1	Students will use the context of the sentence to decode unknown words.																														D	D	
Grade 2	Students will use the context of the sentence to decode unknown words.																														D	D	
Grade 3	Students will use the context of the sentence to decode unknown words.																														D	D	
	<i>R.1.1. Use prior knowledge to extend reading ability & comprehension.</i>																																
K	Students will use their own knowledge & experiences to anticipate meaning & make sense of text read to them.																					D											
Grade 1	Students will build connections between text that is read or heard & their own experiences & knowledge to make sense of text.																					D											D
Grade 2	Students will build connections between text that is read or heard & their own knowledge & experiences to make sense of text.																					D											D
Grade 3	Students will use their own ideas, experiences & knowledge of topic & text structures to anticipate meaning & make sense of text.																					D											D
	Strand 2 Reading: Fluency																																
	Content Standard 1: <i>Student will comprehend, evaluate, & respond to works of literature & other kinds of writing which reflect their own cultures & developing viewpoints as well as those of others.</i>																																
	Content Standard 2: <i>Students will demonstrate a willingness to use reading to continue to learn, to communicate & to solve problems independently.</i>																																
	Students will self-select materials on independent reading level based on personal interests & knowledge of authors & different types of texts.																																
	<i>R.2.3. Demonstrate fluency & comprehension in both silent & oral reading.</i>																																
K	Students will participate in shared reading.																																D
	Students will read familiar text fluently.																																D

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Grade 1	Student will read grade-level materials with an average of only two-three word difficulties per 100 words.																																D
	Students will read orally from familiar text with fluency (accuracy, expression, appropriate phrasing & attention to punctuation).																																D
Grade 2	Students will read orally from familiar text with fluency (accuracy, expression, appropriate phrasing & attention to punctuation).																																D
Grade 3	Students will read orally from familiar text with fluency (accuracy, expression, appropriate phrasing & attention to punctuation).																																D
	Strand 2 Reading: Literary Response																																
	Content Standard 1:																																
	<i>Student will comprehend, evaluate, & respond to works of literature & other kinds of writing which reflect their own cultures & developing viewpoints as well as those of others.</i>																																
	Content Standard 2:																																
	<i>Students will demonstrate a willingness to use reading to continue to learn, to communicate & to solve problems independently.</i>																																
	<i>R.2.5. Respond to reading in a variety of ways (e.g. writing, retelling art, drama).</i>																																
K	Students will respond through talk, movement, music, art, drama & writing to a variety of stories & poems in ways that reflect understanding.														D	D							D	D	D	D		D			D	D	D
	Students will relate the life experiences of characters in stories to their own experiences.																											D					
Grade 1	Students will respond through talk, movement, music, art, drama & writing to a variety of stories & poems in ways that reflect understanding.														D	D							D	D	D	D		D			D	D	D
	Students will relate the life experiences, language, customs & cultures of characters in text to their own experiences.																											D					
Grade 2	Students will relate the life experiences, language, customs & cultures of characters in text to their own experiences.																											D					
Grade 3	Students will relate the life experiences, language, customs & culture of characters in text to their own experiences.																											D					

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	<i>R.1.22. Use technological aides (e.g. data base, spreadsheet, desktop publishing) to support growth in reading.</i>																																	
K	Students will use available technologies to practice reading.													D	D							D	D	D	D		D				D	D	D	
Grade 1	Students will use available technologies to practice reading.													D	D							D	D	D	D		D				D	D	D	
	<i>R.2.6. Use reading to enhance writing.</i>																																	
K	Students will apply concepts of print to their writing.																															D	D	
Grade 1	Students will apply concepts of print to their writing.																														D	D		
Grade 2	Students will apply new vocabulary & concepts into their writing.																																D	
Grade 3	Students will apply new vocabulary & concepts from reading to writing.																																D	