



D = Direct Correlation to the Standard  
 A = Access Point of Correlation to the Standard

		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	Talk Time with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swim, Swim	Sentence Master	Twenty Categories			
	<i>Write &amp; speak for audiences such as peers, teachers, &amp; the community.</i>											D	D									A					A					A			
	<i>Use a variety of devices such as figurative language, symbolism, dialect, &amp; precise vocabulary to convey meaning.</i>											D	D															D					D		
	<i>Use handwriting &amp; at the most appropriate time, word processing to produce a product that is legible.</i>											D	D																				D		
<b>Grade k-4</b>	Generating topics & developing ideas for a variety of writing & speaking purposes (for example, telling a story, publishing a class newsletter, writing a letter to an adult, writing or orally presenting a book report, creating & producing a play, introducing a speaker or an event, narrating a presentation).						A															A						A							
	Organizing their speaking & writing.											D	D															D					D		
	Choosing vocabulary that communicates their messages clearly & precisely.							A	A	A	A	D	D	A	A	A		A	A	A	D	A	A	A	A	A	D	A	A	A	A	D	A		
<b>Grade 5</b>	Choose vocabulary & figures of speech that communicates clearly.							A	A	A	A	D	D	A	A	A		A	A	A	D	A	A	A	A	A	D	A	A	A	A	D	A		
	Recognizing stylistic elements such as voice, tone, & style	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<b>Standard 3: Students write &amp; speak using conventional grammar, usage, sentence structure, punctuation, capitalization, &amp; spelling.</b>																																		
	<i>Know &amp; use correct grammar in speaking &amp; writing.</i>							A	A			D	D	A	A	A		A	A	A	D	A	A	A	A		D					D	D	A	
	<i>Apply correct usage in speaking &amp; writing.</i>							A	A			D	D	A	A	A		A	A	A	D	A	A	A	A		D					D	D	A	
	<i>Use correct sentence structure in writing.</i>											A	A	A								A						D				D	D		
	<i>Demonstrate correct punctuation, capitalization &amp; spelling.</i>																																D	D	
<b>Grade K-4</b>	Knowing & using subject/verb agreement.														A								A	A	A								D		
	Spelling frequently used words correctly using phonics rules & exceptions.																						A	A	A								D	D	

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<b>Grades 5-8</b>	Using correct pronoun case, regular & irregular noun & verb forms, & subject-verb agreement involving comparisons in writing & speaking.							A	A			D	D	A								D	A	A	A					D			D	D	
	Use simple, compound, complex, & compound/complex sentences in writing & speaking.											D	D	A								D						D					D		
	Using prefixes, root words, & suffixes correctly in writing & speaking.							A	A			D	D	A								D	A	A	A			D				D	D		
	Expanding spelling skills to include more complex words.																						A	A	A							D	D		
	Demonstrate use of conventional spelling in their published works.																														A	D			
	<b>Standard 4: Students apply thinking skills to their reading, writing, speaking, listening &amp; viewing.</b>																																		
<b>Grade K-4</b>	Using listening skills to understand directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
	<b>Standard 6: Student read &amp; recognize literature as a record of human experience.</b>																																		
<b>Grade K-4</b>	Reading, responding to, & discussing a variety of literature such as folk tales, legends, myths, fiction, rhymes & poems, non-fiction, & content-area reading.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
	Using new vocabulary from literature in other context.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
<b>Grade 5-8</b>	Reading, responding to, & discussing a variety of novels, poetry, short stories, non-fiction, content-area & technical material, & plays.																																	D	D
	Using new vocabulary from literature in other context.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	