

D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard

		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	Talk Time with Tucker	Language Links: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swim, Swim	Sentence Master	Twenty Categories	
Grade Four	4.142 Use a combination of effective, efficient word recognition strategies to comprehend printed text (e.g. context clues, word parts, phonics, analogy).							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D							
	<i>Vocabulary . Student will be able to:</i>																																
K	K.129 begin to use picture clues to determine meaning of unknown words.							D	D	A	A	D	D		D			A	A	A						D							
	K.130 Categorize pictures to develop concepts.											D	D		D										D	D							
Grade One	1.137 Begin to use context clues and picture clues.							D	D	A	A	D	D		D	D	D	A	A	A					D							D	
	1.138 categorize pictures and words to develop concepts.											D	D		D										D	D							
Grade Two	2.142 Use context and picture clues.							D	D	A	A	D	D		D	D	D	A	A	A						D						D	
	2.143 Categorize words to develop concepts.											D	D		D										D	D						D	
Grade Three	3.143 Use context and picture clues.							D	D			D	D		D	D	D									D						D	
	3.144 Categorize words and phrases to develop concepts.											D	D		D										D	D						D	
	<i>Self Monitor Comprehension . Students will be able to:</i>																																
K	K.133 Ask and/or answer questions after listening, viewing, or reading.	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
Grade One	1.144 Begin to reread and/or self-correct when necessary.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
Grade Two	2.151 Use appropriate strategies to assist comprehension (e.g. reread, adjust rate of reading, seek meaning of unknown vocabulary).							D	D	A	A	D	D	D	D	A	A	A	A	A	A	A	D	D	D	D	D	D	D	D			
Grade Three	3.151 Use appropriate strategies to assist comprehension (e.g. reread, adjust rate of reading, seek meaning of unknown vocabulary).							D	D	A	A	D	D	D	D	A	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	D
Grade Four	4.150 Self-monitor comprehension (e.g., reread, adjust rate of reading, seek meaning of unknown vocabulary, use think-aloud strategies.)							D	D	A	A	D	D	D	D	A	A	A	A	A	A	A	D	D	D	D	D	D	D	D	D	D	D
	<i>Demonstrate an Overall Understanding of Oral and Printed Texts . Students will be able to:</i>																																

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K	K.140 Follow simple oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade One	1.155 Reread to make sense of text.							D	D	A	A	D	D	D	D			A	A	A		D	D	D	D	D							
	1.156 Follow simple oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade Two	2.163 Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade Three	3.163 Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade Four	4.163 Follow oral and written directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<i>Extend Meaning and Become Aware of the Mass Media . Students will be able to:</i>																																
K	K.144 Respond to texts in a variety of ways (e.g. art, speaking, writing).							D	D			D	D	D	D								D	D	D	D	D						
	K.145 Use oral directions to complete a task.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade One	1.163 Respond to texts in a variety of ways (e.g. art, speaking, writing).							D	D			D	D	D	D								D	D	D	D	D				D	D	
	1.164 Use information to complete a task.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade Two	2.172 Respond to text in a variety of ways (e.g. art, speaking, Writing).							D	D			D	D	D	D								D	D	D	D	D				D	D	D
	2.173 Use information from printed, electronic, and oral texts to complete tasks.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	Standard 3. Students will access, organize, and evaluate information gained by listening, reading, and viewing.																																
	<i>Identify, Locate, and Select . Independently, student will be able to:</i>																																
K	K.150 Use listening skills.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	K.151 Use observation skills.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Grade One	1.169 Classify/categorize information.											D	D		D										D	D					D		
	<i>Organize, Manipulate, and Express . With direct teacher assistance, students will be able to"</i>																																

