KEY
D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

Florida State Correlations

Alternate Performance Indicators

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	Creative Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories			
LANGUAGE ARTS																																		
Functional Academics. Standard 1. The student locates, interprets and uses oral, print, or visual informaiton for a variety of purposes.																																		
1. Identify familiar persons, object, places, events, actions, and other frequently used vocabulary. (CL.B.1.In.1, CL.B.Su.1, CL.B.1.Pa.1)																																		
Receptive Language																																		
1.1 Change body tone or produce body movement(s) in response to one or more specific stimuli.	D	D	D	D	D	D																												
1.2 Attend to object or sound by looking, gesturing, or pointing	D	D	D	D	D	D	D	D								D																		
1.4 Respond with vocalizations or body movements to familiar words (for example, come, eat, dress).							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D									
1.13 Respond to commands and requests given in one- or two-word phrases.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D				
Vocabulary in Familiar Environments																																		
1.14 Recognize person, objects, and events in own home environment (for example, family members, classmates, friends, furniture, utensils).							D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D									
1.15 Identify persons, objects, and events in own home environment.							D	D	D	D	D	D	D			D	D	D	D	D	D	D	D	D	D									
1.16 Identify actions and tasks used in own home environment (for example, eating dressing, talking, putting away).										D		D	D				D																
classroom and school and community environments (for example, teacher, principle, aide, waitress, rooms, furniture, instructional material).							D	D	D	D	D	D	D			D	D	D	D	D	D	D	D	D	D									
1.16 Identify adults, children, objects, and various activities in classroom and school environments							D	D	D	D	D	D	D			D	D	D	D	D	D	D	D	D	D									

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1.19 Identify areas and locations in classroom and school environments (for example, classroom, cafeteria, office, playground, all-purpose room).																		D	D	D														
1.20 Identify actions and tasks used in classroom and school environments (for example, drawing, listening, getting in line, working, singing).								D		D		D	D					D	D	D				D										
1.21 Recognize persons, objects, and events in community environments (for example, waitress, police, cars, animals, parades, getting haircut).							D	D	D	D	D	D	D	D		D		D	D	D	D	D	D	D	D									
1.22 Identify adults, children, objects, and various activities in community environments.							D	D	D	D	D	D	D			D		D	D	D	D	D	D	D	D									
1.24 Identify actions and tasks used in community environments (for example, riding, eating, ordering a meal).								D		D		D	D					D	D	D	D	D	D											
1.25 Identify and use oral and written information about persons, object, places, and events in situations in school and the community.																		D	D	D														
Vocabulary in School Subjects																																		
1.27 Demonstrate knowledge of selected characteristics of plants and animals (for example, size, shape, color). (SCF114 K)															A																			
1.28 Demonstrate knowledge of some characteristics of different environments and some plants and animals found there. (SCG113 1st)															A																			
2. Locate Familiar objects, persons, places, and events. (CL.B.1.In.1, CL.B.1.Su.1, CL.B.1.Pa.1)																																		
2.2 Locate familiar nearby objects (for example, moves towards favorite toy).							D	D	D	D	D	D	D			D	D	D	D	D	D	D	D	D	D									
2.3 Find an object in its customary location.									D	D							D	D	D	D														
2.4 Locate persons, object, and areas related to activities in own home environment (for example, gets sibling, retrieves the blue story book).																	D																	
2.5 Locate events and tasks related to activities in own home environment (for example, looks at the kitchen when asked where you can eat.)																	D																	
2.6 Locate objects and areas related to various activities in the classroom and school environment.																		D	D	D														
2.7 Locate named persons, objects, events and tasks related to activities in school or community environments.																		D	D	D														
2.8 Find named items in areas in stores, restaurants, or buildings in the neighborhood and community.																																		

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4. Identify written words. (CL.B.1.Su.1, CL.B.1.In.1)																																		
Concepts of print																																		
4.5 Demonstrate understanding of the concepts of words and construct meaning from shared text, illustrations, graphics and charts. (LAA112 K)							D	D	D	D	D	D	D	D	A	A	D	D	D	D	D	D	D	D	D				D	D	D			
4.7 Demonstrate understanding that print conveys meaning. (LAA112 K)							D	D	D	D	D	D	D	D							D	D	D	D	D				D	D	D			
4.9 Identify high frequency words. (LAA113 K)							D	D	D	D	D	D	D	D							D	D	D	D	D				D	D				
4.10 Recognize words in both handwriting in print.							D	D	D	D	D	D	D	D							D	D	D	D	D									
Structural Analysis																																		
4.24 Use knowledge of contractions, base words, and compound words to determine meanings of words. (LAA113 2nd)							D	D	D	D	D	D	D	D							D	D	D	D					D	D	D			

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4.26 Use knowledge of suffixes (including -er, -est, -ful) to determine meanings of words (LAA113 1st)								D				D	D								D	D	D							D				
4.28 Use a variety of structural cues (for example, word order, prefixes, suffixes, verb endings) to decode unfamiliar words. (LAA112 1st, 2nd)					A		D	D			D	D	D	D							D	D	D	D					D	D				
Context Clues																																		
4.29 Use a variety of context clues to construct meaning (for example, illustrations, knowledge of story, titles, and headings, sequence). (LAA112 2nd)					D	D	D	D	D	D	D	D	D	D	A	A	D	D	D	D	D	D	D	D	D		A	A	D	D				
4.31 Cross check visual, structural, and meaning cues to figure out unknown words. (LAA112 1st, 2nd)							D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D	D	D									
5. Use oral, print, or visual information appropriately to answer familiar questions and complete tasks. (CL.B.1.In.2, CL.B.1.Su.2, CL.B.1.Pa.1)																																		
Oral Information																																		
5.5 Listen to oral language in different forms (for example, stories read aloud, audio tapes, nursery rhymes, songs). (LAC111 K)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
5.6 Listen and respond to a variety of media (for example, stories, books, audiotapes, videotapes). (LAC111 1st)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
5.7 Use a variety of personal interpretations to respond to stories and poems(for example, talk, movement, music, art, drama, writing). (LAC 114 1st, 2nd).																										D								
5.8 Listen for specific information in stories. (LAC114 1st, 2nd)						D																				D				D				
5.10 Listen to, view, and discuss stories, poems, and other media about people from other places and times. (SSA111 K)						D																				D				D				
5.13 Listen to ,view, and discuss stories, poems, and other media about changes in community life over time. (SSA514 K)						D																				D				D				
5.14 Demonstrate knowledge of personal preferences for listening to literature and other material (for example, nursery rhymes, songs, stories, informational books, poetry). (LAC112 K, 1st, 2nd)						D																				D				D				
Visual Information																																		
5.15 Point to pictured items to indicate preferences or needs.											D	D																						

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5.16 Select desired item by identifying pictures or symbols.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D						
5.17 Point to a picture in response to a question							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D						
Print Information																																		
5.30 Select material to read for pleasure (LAA212 K, 1st, 2nd)																														D				
7. Carry out routine instructions. (CL.B.In.2, CL.B.1.Su.2, CL.B.1.Pa.1)																																		
7.1 Change body tone or produce body movement(s) in response to routine instructions or questions.	D	D	D	D	D	D																												
7.2 Respond to routine "what" questions.																					D	D	D								D			
7.4 Follow routine one-step oral directions given in a one-to-one situation (for example, turns on the VCR).	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D				
7.8 Follow two-step oral directions. (LAC111 K)																											D							
7.10 Follow sequence of directions. (AT1111 K-2nd)																											D							
8. Match and Sort information and items by characteristic, use, or category. (CL.B.1.In.2, CL.B.1.Su.2)																																		
8.1 Match sets of identical pictures, objects, designs, and words.											D	D												D	D									
8.2 Match items, pictures, and words by a single characteristic.											D				A									D	D									
8.3 Organize objects by single categories (for example, identifies members of a class, groups similar kinds of animals).											D			D										D	D									
8.5 Identify and sort common words from within basic categories. (LAA113 K)																								D	D						D			
8.7 Organize pictures and words by single categories (for example, plants with flowers, types of pets, words with the same beginning sounds).											D			D										D	D						D			
9. Use a systematic approach to retrieve objects and written information needed to complete tasks. (CL.B.1.In.2, CL.B.1.Su.2)																																		
Information Resources																																		
9.5 Locate items by observable properties: color, shape, form, texture, size, weight, position, and speed. (SCA111 K, 1st)															A																			
9.6 Locate specified words, pictures, or objects within a group of similar items.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D				D	D	D			

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Fuctional Academics.Standard 2. The student expresses informaiton effectively using oral, print, or visual information for a variety of purposes.																																		
1. Express desires, feelings, or physical needs. (CL.B.2.In.1, CL.B.2.Su.1, CL.B.2.Pa.1)																																		
1.3 Signal person to continue activity.											D	D																						
1.4 Use signals to request objects or activities not in sight.											D	D																						
1.6 Convey desires or feelings in routine situations.											D	D																						
1.7 Indicate preferences or make choices											D	D																						
1.9 Use single words to communicate (for example, one word may stand for a variety of related objects).											D	D																						
1.10 Use one- and two-word phrases to communicate wants and needs.											D	D																						
1.11 Request help or assistance using signals, gestures, or sounds.											D	D																						
1.12 Use language to express requests and refusals effectively.											D	D																						
1.13 Use language to express need for assistance (for example, asks for help, calls person's name, presses a buzzer).											D	D																						
1.15 Use signals, gestures, or sounds to request termination of activities (for example, turns away, vocalizes).											D	D																						
1.16 Use "no" to express appropriate refusal.					A						D	D									A	A	A											
2. Select Vocabulary, symbols, or signs to express desired information and ideas. (CL.B.2.In.1, CL.B.2.Su.1, CL.B.2.Pa.2)																																		
2.1 Use one word to label an object.					A		D	D	D	D	D	D			D	D	D	D	D	D														
2.2 Combine two different words to form a short phrase or sentence.											D	D														D				D				
2.3 Use vocabulary of at least 10 words.							D	D	D	D	D	D			D	D	D	D	D	D														
2.6 Combine words to express self in phrases and simple sentences.											D	D														D								
topic.											D	D														D								
3. Write with correct spelling and mechanics. (CL.B.2.In.1, CL.B.2.Su.1)																																		
Spelling																																		
3.9 Spell commonly used, phonetically regular words at first grade or higher (LAB113 K, 1st																													D	D				
3.10 Spell frequently used words correctly. (LAB113 2nd)																													D	D				

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3.14 Use complete sentences in writing. (LAB113 1st)																														D				
5. Use skills and strategies for effective written communications. (CL.B.2.In.1, CL.B.2.Su.1)																																		
Writing Strategies																																		
5.19 Use descriptive words to convey ideas in writing. (LAB112 1st)															A																			
5.27 Use basic computer skills for writing. (LAB213)																														D				
Communicating with Others. Standard 1 The student effectively communicates with others.																																		
1. Gain attention and begin interaction with others in familiar situations. (CO.A.1.In.1, CO.A.1.Su.1, CO.A.1.Pa.1)																																		
1.5 Gain attention and initiate communication with familiar persons											D	D														A								
1.7 Use signals or picture symbols when initiating communication with familiar persons.											D	D																						
1.8 Use appropriate signals, picture symbols, or language when beginning conversations with family, friends, and familiar persons.											D	D																						
2. Communicate with others in ways that are appropriate to particular situations. (CO.A.1.In.1, CO.A.1.Su.1, CO.A.1.Pa.1)																																		
2.1 Respond to voices.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D			
2.3 Speak or use alternative communication systems clearly enough to be understood by most listeners.											D	D																						
2.4 Use language to convey simple messages (for example, points to referent object, verbalizes, activates communication system).											D	D														D								
2.8 Speak clearly and use appropriate volume in different settings (for example, choral speaking, informal conversations, shared readings). (LAC311 K, 1st)																										D								
2.9 Use volume, phrasing, and intonation appropriate for different situations (for example, large or small group settings, sharing oral stories, dramatic activities). (LAC311 2nd)																										D								
2.10 Use voice and fluency appropriate for the social situation.																										D								
2.11 Use appropriate topics and responses when engaging in conversations with family, friends, and familiar persons.																										A								

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3. Share information, ideas, desires, and feelings, effectively, in familiar situations. (CO.A.1.In.1, CO.A.1.Su.1, CO.A.1.Pa.1)																																		
Expressing Needs and Wants																																		
3.1 Identify desired item, object, or activity when given choices (for example, snack, shirt, television, viewing).											D	D																						
3.4 Convey desires, feelings, and physical needs effectively to unfamiliar persons (for example, asks for drink of water when thirsty).											D	D																						
3.5 Indicate non-preferred activities or objects(for example, frowns when presented with an unwanted food for lunch).					A																A	A	A											
3.6 Indicate physical discomfort appropriately through observable behaviors (for example, facial expressions, vocalization, movement).											D	D																						
3.8 Request termination of activities (for example, asks to stop swinging on swing).					A						D	D									A	A	A											
Use of Language																																		
3.10 Use simple language for a variety of purposes (for example, tells about recent events, asks questions, uses social conventions, or holds brief conversation).											D	D														D								
3.12 Use basic speaking vocabulary to convey a message in conversation (for example, numbers, adjectives, action words, shapes, colors, categories, descriptive words, singular and plural nouns, compound words, synonyms, antonyms, complex sentence structures). (LAC313 2nd)					A						D	D		A	A						A	A	A	A		D							
4. Respond appropriately to communications with other in familiar situations. (CO.A.1.In.1, CO.A.1.Su.1, CO.A.1.Pa.1)																																		
Conversations																																		
4.2 Use language to respond to questions from others.											D	D														D								
4.5 Follow rules of conversation. (LAC113 K, 1st, 2nd)											D	D														D								