

KEY

D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard



Georgia State Correlations

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		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Language Links: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories		
	LANGUAGE ARTS ORAL COMMUNICATION																																	
K	1. Listening/Speaking- Listens & speaks in information conversations with peers & adults.											D	D									A						A						
	2. Listening/Speaking- Listens to a variety of literacy forms, including stories & poems.	A	A	A	A		D															D					D					D		
	3. Listening/Speaking- Follow one- & two- part oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	7. Listening/Speaking- Participants in choral speaking & creative drama.											A	A									D					D							
	8. Listening/Speaking- Increases vocabulary to reflect a growing range of interests & knowledge.					D		D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D		D	D	D	D	D		
	9. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, & retelling stories.												A	A		A						D					D							
	LANGUAGE ARTS WRITTEN COMMUNICATION																																	
	13. Reading- Recognizes words in familiar contexts.														D								D	D	D	D					D	D		
	14. Reading- Recognizes common signs & logos.																	D	D	D														
	16. Reading- Demonstrates left-to-right & top-to-bottom progression.																											A			D			
	17. Reading- Discriminates visual similarities & differences in words.																						D	D	D	D	D				D	D		
	18. Reading- Distinguishes between written letters, words, & sentences.																													D	D			
	23. Reading- Reads selected sight words.							D	D			D	D	D									D	D	D	D				D	D			
	25. Reading- Uses words that signal sequence relationships such as first, next & last.																						D	D	D			A	A					

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26. Reading- Classifies by characteristic such as color, size, shape, structure, & function.											D			D	A									D	D							
28. Reading- Interpret pictures to identify main idea, sequence of events, cause-effect, & prediction of logical outcomes.	D	D	D	D	D	D														D						D						
30. Reading- Increase vocabulary to reflect a growing range of interests & knowledge.							D	D	D	D	D	D	D	D			D	D	D		D	D	D	D	D		A	A	D	D		
31. Reading- Recognizes simple word opposites.															A						D	D	D				A	A				
35. Writing- Uses left-to-right pattern of writing.																												A	D	D		
37. Writing- Copies simple shapes, designs, numerals, & letters.																													D	D		
38. Literature- Experience traditional & contemporary literature through a variety of media.	A	A	A	A		D																				D				D		
39. Literature- Responds to literal, inferential, & evaluative questions about literature.																										D				D		
41. Reference/Study- Explores the uses of the media center, picture books, audiovisual resources, and available technology for reading & writing.	D	D	D	D	D	D			D	D					D	D	D	D	D	D					D	D						
LANGUAGE ARTS ORAL COMMUNICATION																																
Grade 1 1. Listening/Speaking- Adapts or changes oral language to fit the situation by following the rules of conversation with peers & adults.											D	D									A									A		
2. Listening/Speaking- Listens to a variety of literacy forms, including stories & poems.	A	A	A	A		D															D										D	
3. Listening/Speaking- Follows two and three part directions.																												D				
5. Listening/Speaking- Interprets the meaning of questions in order to give an appropriate response.							D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D		D	D	D	D	D	D
6. Listening/Speaking- Increases vocabulary to reflect a growing range of interests & knowledge.					D		D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D		D	D	D	D	D	D
7. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, & retelling stories read, heard, or viewed.															A						D											

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	Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swim, Swim	Sentence Master	Twenty Categories	
9. Listening/Speaking- Demonstrates an understanding of words & ideas when heard in context.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
LANGUAGE ARTS WRITTEN COMMUNICATION																																
12. Reading- Increases vocabulary to reflect a growing range of interests & knowledge.							D	D	D	D	D	D	D	D	D		D	D	D		D	D	D	D	D					D	D	D
14. Reading- Classifies and categorizes words into sets & groups with common characteristics.											A			D										D	D							D
18. Reading- Increases existing sight vocabulary (instant recognition).							D	D	A	A	D	D	D	D							D	D	D	D						D	D	D
26. Reading- Reads for understanding & rereads as needed for clarification, self-correction, & further comprehension.							D	D					D	D							D	D	D	D						D	D	D
27. Reading- Demonstrates comprehension when reading a variety of literacy forms (e.g. Fiction, nonfiction, poetry, & drama).																																D
28. Reading- Recognizes & reads compound words, contractions, possessives, & words containing the suffixes "ing," "ed," "s," & "es."								D		D		D	D								D	D	D	D						D	D	
29. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D							D	D	D	D	D					D	D	
30. Reading- Recognizes simple word opposites.															A																	
32. Writing- Uses correct spelling for frequently used sight vocabulary.																														D	D	
37. Writing- Uses available technology to assist in writing.																														D	D	
39. Literature- Experiences traditional and contemporary literature through a variety of media.						D														D						D					D	
41. Literature- Responds to literal, inferential, & evaluative questions about literature.																										D					D	
51. Reference/Study- Uses the media center & available technology as sources of information & pleasure.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Language Arts Oral Communication																																
Grade 2 1. Listening/Speaking- Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.											D	D								A						A						

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2. Listening/Speaking- Listens to a variety of literacy forms, including stories and poems.	A	A	A	A		D														D						D					D	
5. Listening/Speaking- Uses oral language for different purposes: to inform, to persuade, and to entertain.											D	D								D						D						
6. Listening/Speaking- Responds to questions on orally presented material.							D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D		D	D	D	D	D	D
7. Listening/ Speaking- Increases vocabulary to reflect a growing range of interests and knowledge.					D		D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D		D	D	D	D	D	D
8. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.															A					D						D						
12. Listening/Speaking- Uses grade/age appropriate standard American English when communicating orally.											D	D	A							D	A	A	A			D				A	A	
Language Arts Written Communication																																
15. Reading- Increases vocabulary to reflect a growing range of interests and knowledge.							D	D			D	D	D	D							D	D	D	D	D					D	D	D
16. Reading- Classifies and categorizes words into sets and groups with common characteristics.											A			D										D	D							D
17. Reading- Follow written directions.																					D	D	D	D						D	D	D
18. Reading- Reads a variety of materials for information and pleasure.																																D
22. Reading- Increases existing sight vocabulary (instant recognition).							D	D			D	D	D	D							D	D	D	D						D	D	
29. Reading- Draws conclusions, makes predictions, and comparisons.							D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D						D	
30. Reading- Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.							D	D					D	D							D	D	D	D						D	D	D
32. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."								D		D		D	D								D	D	D							D	D	
33. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D							D	D	D	D	D					D	D	
34. Reading- recognizes simple word opposites.															A																	
36. Writing- Uses correct spelling for frequently used sight vocabulary.																														D	D	

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15. Reading- Classifies and categorizes words into sets and groups with common characteristics.											A			A									D	D							D	
16. Reading- Follow written directions																								D								
17. Reading- Read a variety of materials for information and pleasure.																															D	
18. Reading- Read for a variety of purposes in different kinds of texts.																														D		
22. Reading- Increases existing sight vocabulary (instant recognition).							D	D			D	D	D	D							D	D	D	D					D	D	D	
29. Reading- Draws conclusions, makes predictions, and compares-contrasts, and makes generalizations.							D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D					D		
30. Reading- Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.							D	D					D	D							D	D	D	D					D	D	D	
32. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."								D		D		D	D								D	D	D						D	D		
33. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D							D	D	D	D	D				D	D		
36. Writing- Uses correct spelling for frequently used sight vocabulary.																													D	D		
44. Writing- Uses available technology to assist in writing.																													D	D		
45. Literature- Experiences traditional and contemporary literature through a variety of media.						D															D					D				D		
46. Literature- Responds to literal, inferential and evaluative questions about literature.																										D				D		
47. Literature- Demonstrate an interest in various types of self selected literature through daily reading.																														D		
59. Reference/Study- Uses the media center and available technology as sources of information and pleasure.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Language Arts Oral Communication																																
grade 4												D	D								A											
	A	A	A	A		D															D					D					D	

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29. Reading- Read for understanding and rereads as needed for clarification, self-correction, and further comprehension.							D	D					D	D							D	D	D	D					D	D	D		
32. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."								D		D			D	D								D	D	D						D	D		
33. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D								D	D	D	D	D				D	D		
36. Writing- Uses correct spelling for frequently used sight vocabulary.																														D	D		
42. Writing- Applies correct principles of grammar, parts of speech, usage, and mechanics.					A								A									A	A	A						A	A		
44. Writing- Uses available technology to assist in writing.																														D	D		
45. Literature- Experiences traditional and contemporary literature through a variety of media.																					D					D					D		
46. Literature- Responds to literal, inferential and evaluative questions about literature.																											D				D		
48. Literature- Demonstrate an interest in various types of self-selected literature through daily reading.																																D	
62. Reference/Study Uses the media center and available technology as sources of information and pleasure.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
65. Grammar and Usage- Spells frequently used words correctly and applies common spelling rules.																															D	D	
69. Grammar and Usage- Forms singular, plural, and possessive nouns.					A																	A	A	A								D	
70. Grammar and Usage- Identifies principal parts and tenses of regular and irregular verbs.																						D	D	D						D			
71. Grammar and Usage- Identifies types of pronouns: subject, object and possessive.																						D	D	D								D	
72. Grammar and Usage- Writes simple and compound sentences and avoids fragments and run on sentences.																																D	
73. Grammar and Usage- Applies standard conventions of American English in: Subject-verb agreement, cases of personal pronouns, principal parts of verbs, and comparison of adjectives and adverbs.					A								A									A	A	A						A	D		

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	Language Arts Oral Communication																																	
Grade 5	1. Listening/Speaking- Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.											D	D								A						A							
	2. Listening/Speaking- Listens and responds to a variety of literary forms.	A	A	A	A		D														D						D					D		
	3. Listening/Speaking- Follow multiple oral directions.																											D						
	9. Listening/Speaking- Uses oral language for different purposes: to inform, to persuade, and to entertain.											D	D									D					D							
	10. Listening/Speaking- Responds to literal, inferential and evaluative questions on orally presented materials.							D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D				D	D	D	
	11. Listening/Speaking- Increases vocabulary to reflect a growing range of interests and knowledge.					D		D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D		D	D	D	D	D	D	
	12. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard or viewed.															A						D					D							
	14. Listening/Speaking- Determines the literal and figurative meanings of words.									D	D				D		D	D	D	D		D	D	D	D			D	D			D		
	15. Listening/Speaking- Uses grade/age appropriate standard American English when communicating orally.											D	D	A								D	A	A	A		D				A	A		
	Language Arts Written Communication																																	
	16. Reading- Increases vocabulary to reflect a growing range of interests and knowledge.							D	D			D	D	D	D							D	D	D	D	D					D	D	D	
	17. Reading- Classifies and categorizes words into sets and groups with common characteristics.											A			D										D	D							D	
	18. Reading- Follow written directions.																								D									
	19. Reading- Reads a variety of materials for information and pleasure.																																D	
	20. Reading- Reads for a variety of purposes in different kinds of texts.																																D	
	24. Reading- Increases existing sight vocabulary (instant recognition).							D	D			D	D	D	D							D	D	D	D					D	D	D		

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31. Reading- Draws conclusions, makes predictions, and compares-contrasts, and makes generalizations.							D	D			D	D	D	D	D	D					D	D	D	D	D						D	
32. Reading- Reads for understanding and rereads as needed for clarification, self correction, and further comprehension.							D	D					D	D							D	D	D	D						D	D	D
35. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."								D		D		D	D								D	D	D						D	D		
36. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D							D	D	D	D	D				D	D		
39. Writing- Uses correct spelling for frequently used sight vocabulary.																													D	D		
45. Writing- Applies correct principles of grammar, parts of speech, and usage and mechanics.					A								A								A	A	A						A	A		
47. Writing- Increases writing vocabulary.																													D	D		
48. Writing- Uses descriptive words and phrases.															A																	
50. Writing- Uses available technology to assist in writing.																															D	
51. Literature- Experiences traditional and contemporary literature through a variety of media.						D														D						D				D		
52. Literature- Responds to literal, inferential, an evaluative questions about literature.																										D				D		
54. Literature- Demonstrates an interest in various types of self-selected literature through daily reading.																															D	
59. Reference/Study- Uses the media center and available technology as sources of information and pleasure.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
71. Grammar and Usage- Forms singular, plural, and possessive nouns.					A																A	A	A								D	
72. Grammar and Usage- Identifies principal parts and tenses of regular and irregular verbs.																					D	D	D								D	
73. Grammar and Usage- Identifies types of pronouns: subject, object and possessive.													D								D	D	D									
75. Grammar and Usage- Applies standard conventions of American English in: subject-verb agreement, cases of personal pronouns, principal parts of verbs, and comparisons of adjectives and adverbs													A								A	A	A							A	D	

