Oregon State Correlations

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

		Creature Antics	Creature Capers	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring Nouns	Exploring Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure EES	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	LanguageLinks: Syntax Assessment & Intervention	Prepositions!	Pronoun Perspective	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
	ENGLISH																															
Grades K- 3	**READING: Comprehend a variety of printed materials.**																															
	CONTENT STANDARD: Recognize, pronounce, and know the meaning of words in text by using phonics, language structure, contextual clues, & visual cues.																															
Benchmark 1																																
	Read accurately by using phonics, language structure, word meaning, & visual clues.					A		D	D	A	A	D	D	D	**D**		A	A	A	A		D	D	D	D	D				D	D	D
	Determine means of words using contextual clues and illustrations.							D	D	A	A	D	D					A	A	A						D					D	D
	Students will:																															
	• use context clues to choose the correct meaning for given words on the state assessment.							A	A	A	A	A	A					A	A	A						A					A	A
	• use knowledge of common words in their compound or plural forms to help determine the meaning of words in the passage.					A		A		A	A				A		A					A	A	A		A					D	
	• use illustrations such as pictures charts graphs or diagrams to help determine the meaning of words in the passage.							A	A	A	A	D	D	D	**D**			A	A	A		D	D	D	D	A				D	D	D
	CONTENT STANDARD: Demonstrate literal comprehension of a variety of printed materials.																															

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Benchmark 1																															
Retell, summarize ,or identify sequences of events, main ideas, facts , & opinions in literary & informative selections. Students will identify or summarize: the order of events or a specific event from a sequence of events.													A				A	A	A		A	A	A	A		D			A	D	A
Students will identify or summarize:																															
• the order of events or a specific event from a sequence of events.																														D	
• directly stated facts, e.g., actions or events; directions for an experiment or a problem solving exercise; information from charts/graphs; names of characters places or things in the selection; special circumstances relevant to the story.													A				A	A	A		A	A	A	A		D			A	D	A
CONTENT STANDARD: Demonstrate inferential comprehension of a variety of printed materials.																															
Benchmark 1																															
Identify cause & effect relationships & make simple predictions.	A	A	A	A	A	A	A	A	A	A	A	A	D	**D**	A		A	A	A		D	D	D	D	A				D	D	D
Students will:																															
• students will: identify implicit cause & effect relationships, e.g., the relationship is not signaled by connecting words in the passage such as "therefore" or "because."	A	A	A	A	A	A																									
• predict probable future outcomes or actions.	A	A	A	A	A	A	A	A	A	A	A	A	D	**D**							D	D	D	D	A				D	D	D
• infer the main idea of a selection it is not explicitly stated.	A	A	A	A	A	A			A	A			A	**A**	A		A	A	A		A	A	A	A					A	A	A
WRITING: Use writing as a tool to learn, reflect, & communicate for a variety of audiences & purposes.																															
CONTENT STANDARD: Communicate knowledge of the topic, including relevant examples, facts, anecdotes, & details.																															
Benchmark 1																															

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Convey main ideas with some details.																													A	D	
Students will:																															
• use supporting details																													A	D	
CONTENT STANDARD: Structure information in clear sequences, making connections & transitions among ideas, paragraphs & sentences.																															
Benchmark 1																															
Structure writing by developing a beginning , middle , & supported by some transitions.																															
Students will:																														D	
• sequence events.																														D	
CONTENT STANDARD: Use correct spelling grammar punctuation capitalization paragraph structure sentence construction & other writing conventions.																															
Benchmark 1																															
Demonstrate some control of correct spelling grammar punctuation & capitalization.											D	D	D								D	D	D						D	D	
Students will:																															
• correctly spell words appropriate to benchmark level.																													D	D	
• use correct subject verb agreement in simple sentences											D	D	D								D	D	D						D	D	
COMMUNICATION: Speak effectively for a variety of audiences & purposes & listen effectively to gather information.	D	D	D	D	D	D	D	D	D	D	D	D	D	**D**	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
CONTENT STANDARD: Select words that are correct functional & appropriate to audience & purpose.											D	D								A						D					